

7	8	9	Presenting	Discussion	Role Play & Drama
		M+	<p>I can tackle a variety of speaking and listening challenges, to demonstrate my wide and varied range of creative and persuasive talk. I control the listeners' response by skillfully handling the language and structure of my talk.</p> <p>I have developed a personal, distinctive style which is well-matched to challenging contexts and purposes.</p>	<p>I can respond to others' complex ideas with imagination and focused concentration.</p> <p>I manage and initiate discussion in a variety of roles, building on others' ideas with sensitivity</p>	<p>I experiment with complex roles and scenarios to deepen my understanding of ideas and issues in a creative way.</p>
		M	<p>I use precise details to express my ideas on a wide range of complex topics. I deliver my talk in a way that will influence my listeners as I intend. I use a varied and ambitious vocabulary, adapting my tone, style and gestures, to suit different situations</p>	<p>I question ideas and issues in discussion and make challenging, thoughtful contributions.</p> <p>I collaborate in groups and take on a range of different responsibilities to sustain effective discussions</p>	<p>I use a range of dramatic approaches with confidence to explore complex ideas and issues in role.</p>
	M	S	<p>I discuss and explore complex ideas and issues in my talk, keeping it brief or developing ideas as appropriate.</p> <p>I guide the listeners' response by organising my talk in a clear and controlled way.</p> <p>I can talk in more challenging situations, adapting my vocabulary and gestures to different purposes and contexts.</p>	<p>I can extend discussion effectively by focusing on and responding to complex ideas.</p> <p>I take on different roles and responsibilities in pairs and groups to promote effective discussion and draw together other people's ideas.</p>	<p>I can explore ideas and issues in drama, using a wide range of words, gestures and movements to show my understanding and empathy with characters.</p>



English Speaking & Listening Assessment

M	S	D	<p>I talk about my ideas in an interesting way by including more relevant or imaginative details</p> <p>I organise my talk carefully so that my listeners are kept interested throughout.</p> <p>I vary the words and phrases I use to match the purpose of my talk and the type of listener</p>	<p>I listen closely to others' ideas so that I understand them fully and can build on them with my own contributions.</p> <p>I take responsibility, in pairs and groups, to make sure that the discussion goes in the right direction.</p>	<p>I show good understanding of texts or issues by carefully choosing different words, gestures and movement in drama and role-play</p>
S	D		<p>I make my ideas or feelings clear by talking at greater length and in more detail.</p> <p>I make sure people listening can follow what I am saying, by having a clear beginning, middle and end to my talk</p> <p>I can choose some words and gestures carefully to suit my topic and who I am talking to.</p>	<p>I listen carefully to others so that I can ask questions and add my own ideas.</p> <p>In pair and group work play a part in keeping the discussion going well</p>	<p>I choose some words and actions in drama and role-play, to show what I understand about characters and situations</p>
D			<p>I talk about things that have happened or things that might happen and join some of my ideas together.</p> <p>I try to make the person listening interested in what I say.</p> <p>I choose words that are right for what I am talking about</p>	<p>I listen to other people when they are talking so that I can give a reply.</p> <p>I can take turns and give my own ideas when speaking in pairs and groups</p>	<p>I take part in role-plays to find out about different characters and situations.</p>